

Course Focus (Apply the following for each content standard.)

- FL.1 Identify the principles of SDA Christian values in correlation with foreign languages.**
- FL.1.1 Acknowledge God as the designer and creator of all languages.
 - FL.1.2 Utilize biblical principles as the basis for understanding and appreciating cultural diversity.
 - FL.1.3 Recognize the role foreign language learning plays in the fulfillment of the gospel commission.
 - FL.1.4 Develop a personal SDA Christian perspective of service and responsibility in a global society.

Course Abilities (Apply the following to each content standard.)

- FL.2 Develop abilities in foreign languages.**
- FL.2.1 Vocabulary (understanding, acquisition, contextual usage, etc.).
 - FL.2.2 Linguistic concepts (grammar, syntax, usage, phonetics, phonology, etc.).
 - FL.2.3 Effective verbal and nonverbal communication skills (reading, writing, speaking, listening, etc.).
 - FL.2.4 Cultural awareness (traditions, perspectives, history, geography, etc.).
 - FL.2.5 Critical and creative thinking skills (perceive, compare, compose, assess, refine, etc.).
- FL.3 Be able to apply foreign language knowledge and skills.**
- FL.3.1 Utilize a variety of strategies and technology to learn and communicate in the target language.
 - FL.3.2 Demonstrate knowledge and understanding of culture and the nature of language.
 - FL.3.3 Connect foreign language to other subject areas, various careers, and life experiences.
 - FL.3.4 Participate in multilingual communities locally and around the world.

Course Content: Communication, Cultures, Comparisons and Connections, Communities

- FL.4 Be able to communicate in the target language.**
- FL.4.1 Understand and apply the target-language pronunciation, intonation, stress patterns, and writing conventions in a variety of contexts.
 - FL.4.2 Engage in conversations, exchange information and opinions, and express feelings and emotions.
 - FL.4.3 Understand and interpret written and spoken language on a variety of topics.
 - FL.4.4 Present information, concepts, and ideas to an audience of listeners or readers.
- FL.5 Be able to gain knowledge and understanding of other cultures.**
- FL.5.1 Identify the correlation between the values and perspectives of the culture studied and its practices.
 - FL.5.2 Describe the relationship between the perspectives of the culture and its products (food, art, literature, media, manufactured goods, etc.).
 - FL.5.3 Demonstrate an understanding of the concept of culture through comparisons of the student's culture and the one being studied.
 - FL.5.4 Develop a cultural perspective within the context of an SDA Christian world view.
- FL.6 Be able to make comparisons and develop connections with the foreign language.**
- FL.6.1 Acquire information and recognize the distinctive viewpoints available through resources in the foreign language.
 - FL.6.2 Reinforce and enhance knowledge of other disciplines and the Bible through the foreign language.
 - FL.6.3 Demonstrate an understanding of the nature of language through comparisons of the student's primary language and the one being studied.
 - FL.6.4 Connect the importance of learning a foreign language with career opportunities and life experiences.
- FL.7 Be able to use the language to participate in multilingual communities.**
- FL.7.1 Utilize the foreign language both within and beyond the school setting.
 - FL.7.2 Recognize the potential to use foreign language for personal enjoyment, enrichment, and spiritual growth.