

# Language Arts Standards Tenth Grade



## Course Focus [Apply the following to each content standard.]

### 10.1 Identify the principles of SDA Christian values in correlation with language arts.

- 10.1.1 Broaden intellectual abilities through the study of God's Word.
- 10.1.2 Discover personal meaning that leads to enjoyment in the study of God's Word.
- 10.1.3 Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.
- 10.1.4 Value God's inspired writings and created works as sources of His revelation.
- 10.1.5 Make Biblically-based choices when encountering all forms of media communication.
- 10.1.6 Employ Christian principles as a basis for appreciation and expression.

## Course Abilities [Apply the following to each content standard.]

### 10.2 Develop abilities in language arts.

- 10.2.1 Higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify)
- 10.2.2 Communications (present, demonstrate, persuade, collaborate, explain, defend, recommend)
- 10.2.3 Goal setting/attainment (brainstorm, envision, research, plan, organize, persist)
- 10.2.4 Writing process (plan, draft, analyze, and revise)
- 10.2.5 Vocabulary development (root, prefix, suffix, etymology, usage)
- 10.2.6 Media evaluation (accuracy, validity, reliability, manipulation)

### 10.3 Be able to read, write, speak, and listen for a variety of purposes.

- 10.3.1 Use multiple sources of literature, including mass media.
- 10.3.2 Conduct research (locate, observe/gather, analyze, conclude).
- 10.3.3 Read/write/present technical material (charts, graphs, bids, etc.) using technology.

## Course Content [Read, write, speak, and listen skillfully]

### 10.4 Be able to read/write/view various forms of literature to develop a better understanding of self and others and be able to analyze, interpret, and draw conclusions.

- 10.4.1 Identify and use literary devices (flashback, simile, metaphor, foreshadowing, symbolism, personification, alliteration).
- 10.4.2 Explain/analyze, with specific references, how these devices contribute to the impact of literature.
- 10.4.3 Compare and contrast personal life experiences to literature.
- 10.4.4 Identify and discuss values in literature (spiritual, global, cultural, etc.).
- 10.4.5 Show understanding by summarizing, asking questions, and recalling information.

### 10.5 Be able to compose research-supported essays and technical forms.

- 10.5.1 Locate materials from different sources and evaluate for relevance, bias, and timeliness.
- 10.5.2 Organize material by a variety of methods.
- 10.5.3 Write a three-part essay using specified documentation (MLA, APA, etc.).
- 10.5.4 Include introduction with a clear and concise thesis, body with supported major points, transitions, and an effective conclusion.
- 10.5.5 Use coherent and logical order.
- 10.5.6 Use grammatically and mechanically correct sentences.
- 10.5.7 Use word processing for final product.

### 10.6 Be able to make a variety of presentations using appropriate language and technical information for particular audiences and purposes.

- 10.6.1 Prepare and deliver organized and concise presentations.
- 10.6.2 State and defend an opinion or recommendation in a logical, respectful manner justified with facts, research, and examples.
- 10.6.3 Use appropriate tone, body language, notes, and visual aids to speak extemporaneously.
- 10.6.4 Involve audience in a variety of ways.

### 10.7 Be able to listen/view actively and critically to reach a conclusion or form an opinion.

- 10.7.1 Listen/view presentations with an open mind to evaluate information and sources.
- 10.7.2 Take clear and concise notes about a presentation.
- 10.7.3 Politely question, disagree, ask for clarification, make recommendations, or persuade.