

# Language Arts Standards Eleventh Grade



## Course Focus [Apply the following to each content standard.]

### 11.1 Identify the principles of SDA Christian values in correlation with language arts.

- 11.1.1 Broaden intellectual abilities through the study of God's Word.
- 11.1.2 Discover personal meaning that leads to enjoyment in the study of God's Word.
- 11.1.3 Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.
- 11.1.4 Value God's inspired writings and created works as sources of His revelation.
- 11.1.5 Make Biblically-based choices when encountering all forms of media communication.
- 11.1.6 Employ Christian principles as a basis for appreciation and expression.

## Course Abilities [Apply the following to each content standard.]

### 11.2 Develop abilities in language arts.

- 11.2.1 Higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify)
- 11.2.2 Communications (present, demonstrate, persuade, collaborate, explain, defend, recommend)
- 11.2.3 Goal setting/attainment (brainstorm, envision, research, plan, organize, persist)
- 11.2.4 Writing process (plan, draft, analyze, and revise)
- 11.2.5 Vocabulary development (root, prefix, suffix, etymology, usage)
- 11.2.6 Media evaluation (accuracy, validity, reliability, manipulation)

### 11.3 Be able to read, write, speak, and listen for a variety of purposes.

- 11.3.1 Use multiple sources of literature, including mass media.
- 11.3.2 Conduct research (locate, observe/gather, analyze, conclude).
- 11.3.3 Read/write/present technical material (charts, graphs, bids, etc.) using technology.

## Course Content [Read, write, speak, and listen skillfully]

### 11.4 Be able to understand literature and analyze, critique, and relate themes, story elements, and literary devices.

- 11.4.1 Understand how literature reflects and affects social, historical, and cultural influences.
- 11.4.2 Critique story elements and literary devices to determine how they impact literature.
- 11.4.3 Identify the theme(s) of literary selections with specific textual references.

### 11.5 Be able to relate specific literature to self, historical context, the author's life, current events, and other significant literature.

- 11.5.1 Research and evaluate the author's purpose for writing.
- 11.5.2 Compare and contrast specific works of literature.
- 11.5.3 Determine the value of literature by critically examining its relevance, insights, and messages.

### 11.6 Be able to write a variety of quality forms, including a research paper.

- 11.6.1 Research for concrete, relevant support.
- 11.6.2 Select or design graphics (charts, tables, pictures, etc.).
- 11.6.3 Use correct grammar, mechanics, word choice, usage, format, and varied sentences.
- 11.6.4 Avoid plagiarism.
- 11.6.5 Write themes with introduction, clear and concise thesis, body with supported major points, transitions, figurative language, and an effective conclusion.
- 11.6.6 Evaluate and revise writing to focus on purpose, organization, development, and style.
- 11.6.7 Answer essay questions with appropriate format and textual references or other support.

### 11.7 Be able to speak effectively for a variety of purposes.

- 11.7.1 Research and select appropriate content.
- 11.7.2 Use correct voice, body language, notes, and personal style to speak extemporaneously.
- 11.7.3 Include a precise and concrete thesis statement.
- 11.7.4 Select a variety of relevant visuals.
- 11.7.5 Answer questions appropriately.

### 11.8 Be able to read/view/listen to form beliefs and goals.

- 11.8.1 Refine personal views, beliefs, and motivations through reading/viewing/listening.
- 11.8.2 Analyze/evaluate views, beliefs, and motivations of others with respect.
- 11.8.3 Evaluate media resources and information for accuracy, validity, and reliability.