

Language Arts Standards Twelfth Grade



Course Focus [Apply the following to each content standard.]

12.1 Identify the principles of SDA Christian values in correlation with language arts.

- 12.1.1 Broaden intellectual abilities through the study of God's Word.
- 12.1.2 Discover personal meaning that leads to enjoyment in the study of God's Word.
- 12.1.3 Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.
- 12.1.4 Value God's inspired writings and created works as sources of His revelation.
- 12.1.5 Make Biblically-based choices when encountering all forms of media communication.
- 12.1.6 Employ Christian principles as a basis for appreciation and expression.

Course Abilities [Apply the following to each content standard.]

12.2 Develop abilities in language arts.

- 12.2.1 Higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify)
- 12.2.2 Communications (present, demonstrate, persuade, collaborate, explain, defend, recommend)
- 12.2.3 Goal setting/attainment (brainstorm, envision, research, plan, organize, persist)
- 12.2.4 Writing process (plan, draft, analyze, and revise)
- 12.2.5 Vocabulary development (root, prefix, suffix, etymology, usage)
- 12.2.6 Media evaluation (accuracy, validity, reliability, manipulation)

12.3 Be able to read, write, speak, and listen for a variety of purposes.

- 12.3.1 Use multiple sources of literature, including mass media.
- 12.3.2 Conduct research (locate, observe/gather, analyze, conclude).
- 12.3.3 Read/write/present technical material (charts, graphs, bids, etc.) using technology.

Course Content [Read, write, speak, and listen skillfully]

12.4 Be able to interpret literature and relate it to personal identity, ideas, events, emotions, and attitudes.

- 12.4.1 Explain with justification the author's intended meaning.
- 12.4.2 Use textual evidence to justify an interpretation of literary works.
- 12.4.3 Justify how literary works relate to life.
- 12.4.4 Summarize intellectual and emotional responses to literature.
- 12.4.5 Identify with justification how literary works reflect the values/attitudes of another place/time/culture.
- 12.4.6 Demonstrate understanding by summarizing, asking questions, and recalling information.

12.5 Be able to produce a variety of written forms for multiple purposes and audiences.

- 12.5.1 Produce quality examples in several of the following forms: personal and expository essays, research papers, position papers, want ads, journals, summaries, reports, and forms of technical writing.
- 12.5.2 Answer essay questions with appropriate format and textual references or other support.
- 12.5.3 Gather background information from primary and secondary sources.
- 12.5.4 Choose and write in appropriate styles and formats for specific audiences and purposes (to persuade, inform, entertain, inspire, etc.).
- 12.5.5 Use correct grammar and mechanics.
- 12.5.6 Understand copyright laws and plagiarism.

12.6 Be able to use communication skills for transitioning to college, vocation, or career.

- 12.6.1 Complete job, college, and other applications neatly, clearly, honestly, and correctly.
- 12.6.2 Select and apply for scholarships.
- 12.6.3 Develop and maintain a resume.
- 12.6.4 Prepare for an interview by doing background research and anticipating questions.
- 12.6.5 Reflect Christian principles through decorum, language, dress, and courtesy.
- 12.6.6 Answer questions honestly using clear, positive, and standard English.
- 12.6.7 Develop a strong Christian work ethic which respects the dignity of labor.