

Language Arts Standards Ninth Grade



Course Focus [Apply the following to each content standard.]

9.1 Identify the principles of SDA Christian values in correlation with language arts.

- 9.1.1 Broaden intellectual abilities through the study of God's Word.
- 9.1.2 Discover personal meaning that leads to enjoyment in the study of God's Word.
- 9.1.3 Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.
- 9.1.4 Value God's inspired writings and created works as sources of His revelation.
- 9.1.5 Make Biblically-based choices when encountering all forms of media communication.
- 9.1.6 Employ Christian principles as a basis for appreciation and expression.

Course Abilities [Apply the following to each content standard.]

9.2 Develop abilities in language arts.

- 9.2.1 Higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify)
- 9.2.2 Communications (present, demonstrate, persuade, collaborate, explain, defend, recommend)
- 9.2.3 Goal setting/attainment (brainstorm, envision, research, plan, organize, persist)
- 9.2.4 Writing process (plan, draft, analyze, and revise)
- 9.2.5 Vocabulary development (root, prefix, suffix, etymology, usage)
- 9.2.6 Media evaluation (accuracy, validity, reliability, manipulation)

9.3 Be able to read, write, speak, and listen for a variety of purposes.

- 9.3.1 Use multiple sources of literature, including mass media.
- 9.3.2 Conduct research (locate, observe/gather, analyze, conclude).
- 9.3.3 Read/write/present technical material (charts, graphs, bids, etc.) using technology.

Course Content [Read, write, speak, and listen skillfully]

9.4 Be able to analyze/interpret elements in various forms of literature.

- 9.4.1 Analyze literary elements (characters and their motivation, setting, plot, conflict, etc.).
- 9.4.2 Define, recognize, and analyze theme.
- 9.4.3 Define and identify literary devices.
- 9.4.4 Identify supporting evidence for author's purpose, tone, and point of view.
- 9.4.5 Show understanding by summarizing, asking questions, and recalling information.

9.5 Be able to compose a variety of quality multi-part written forms (poems, essays, technical writings, etc.).

- 9.5.1 Use correct grammar, mechanics, word choice, usage, format, and varied sentences.
- 9.5.2 Compose subordinate parts (paragraphs, stanzas, scenes, etc.).
- 9.5.3 Write with appropriate creativity, style, tone, and point of view while avoiding plagiarism.
- 9.5.4 Fit the topic, language, organization, content, and use of visuals to specific audiences and purposes.
- 9.5.5 Write a three-part essay of at least five paragraphs.

9.6 Be able to make oral presentations for a variety of purposes (narratives, explanations, descriptions, summaries, etc.).

- 9.6.1 Fit the topic, language, details, tone, and interest factors to a specific audience.
- 9.6.2 Use correct voice, body language, notes, and a variety of visual aids to speak extemporaneously.
- 9.6.3 Use a variety of appropriate techniques to begin and end a presentation.
- 9.6.4 Participate equally in group presentations.

9.7 Be able to develop active listening skills (note taking, etc.) in order to analyze and discuss media and oral presentations.

- 9.7.1 Evaluate the basic presentational skills (posture, gesture, eye contact, use of notes).
- 9.7.2 Be a responsive, polite audience.
- 9.7.3 Identify and evaluate/analyze topic, organization, language, opinion, supports, tone, and strength of arguments.
- 9.7.4 Paraphrase and summarize various types of messages and give oral and written feedback.