

**Course Focus (Apply the following for each content standard.)**

**USH.1 Identify the principles of SDA Christian values in correlation with social studies.**

- USH.1.1 Recognize God's purpose in the dynamics of human history.
- USH.1.2 Explore God's role in the political, social, economic, and spiritual areas of societies.
- USH.1.3 Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.
- USH.1.4 Equip students with a Christian approach toward social issues.

**Course Abilities (Apply the following to each content standard.)**

**USH.2 Develop abilities in social studies.**

- USH.2.1 Critical and creative thinking skills (research, analysis, evaluation, correlation).
- USH.2.2 Cooperative learning (benefiting from others' experiences).
- USH.2.3 Effective communication skills (speaking, writing, listening, debating, using technology, etc.).

**USH.3 Be able to apply social studies knowledge and skills.**

- USH.3.1 Read, research, analyze, write, and present using primary, secondary, and technological sources.
- USH.3.2 Identify key concepts and themes.
- USH.3.3 Demonstrate an appreciation of life through diverse perspectives.
- USH.3.4 Correlate relevant concepts from past to present.

**Course Content: Historical Inquiry and Analysis, Flow of Time and Events, Historical Literacy, Diversity of Culture, Impact of Historical Themes**

**USH.4 Be able to conduct historical inquiry and analysis to develop an understanding of past and current events.**

- USH.4.1 Evaluate God's continual role in the dynamics of U.S. history.
- USH.4.2 Study the factors that led to the founding of the U.S.
- USH.4.3 Identify key people and events.
- USH.4.4 Examine the origins and influence of ideas (social, religious/SDA, philosophical, political, etc.).
- USH.4.5 Distinguish key domestic and foreign conflicts/resolutions and their causes/effects (wars, racial conflicts, economic turmoil, social unrest, etc.).
- USH.4.6 Synthesize the influence of significant historic documents that impact the framework of the nation.

**USH.5 Be able to understand the flow of time and events, including God's involvement and biblical prophecy.**

- USH.5.1 Trace the logical progression of historical events and the U.S. role in prophecy.
- USH.5.2 Form valid generalizations about various eras in U.S. history.
- USH.5.3 Relate key influences and themes to past, present, and possible future events.

**USH.6 Be able to utilize various literacy skills for interpreting historical data.**

- USH.6.1 Exhibit appropriate skills for interpreting maps, charts, graphs, etc.
- USH.6.2 Select, validate, and effectively use a variety of sources to formulate a position or course of action on an issue.
- USH.6.3 Identify bias in written, oral, or visual material.
- USH.6.4 Communicate information logically using basic language arts skills.

**USH.7 Be able to recognize the significant role and contributions of the nation's diverse cultures.**

- USH.7.1 Understand the influence of geography on regional culture.
- USH.7.2 Examine the roots of cultural conflict and the nation's treatment of ethnic groups.
- USH.7.3 Differentiate between myths and facts related to prejudicial notions.
- USH.7.4 Develop an appreciation for diversity through an exposure to various cultures.
- USH.7.5 Recognize an individual role in fostering the strength of cultural diversity.

**USH.8 Be able to assess and integrate the impact of historical themes into practical applications.**

- USH.8.1 Evaluate trends and their influence on the U.S. (immigration, environmentalism, pop culture, etc.).
- USH.8.2 Analyze examples of how the arts reflect the history of the nation's diverse cultures.
- USH.8.3 Analyze the evolution of innovations in science, technology, industry, and economy.
- USH.8.4 Trace the rise of the U.S. to its role as a world power.
- USH.8.5 Reevaluate information in light of new insights and discoveries.