

**Course Focus (Apply the following for each content standard.)**

**USG.1 Identify the principles of SDA Christian values in correlation with social studies.**

- USG.1.1 Recognize God's purpose in the dynamics of human history.
- USG.1.2 Explore God's role in the political, social, economic, and spiritual areas of societies.
- USG.1.3 Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.
- USG.1.4 Equip students with a Christian approach toward social issues.

**Course Abilities (Apply the following to each content standard.)**

**USG.2 Develop abilities in social studies.**

- USG.2.1 Critical and creative thinking skills (research, analysis, evaluation, correlation).
- USG.2.2 Cooperative learning (benefiting from others' experiences).
- USG.2.3 Effective communication skills (speaking, writing, listening, debating, using technology, etc.).

**USG.3 Be able to apply social studies knowledge and skills.**

- USG.3.1 Read, research, analyze, write, and present using primary, secondary, and technological sources.
- USG.3.2 Identify key concepts and themes.
- USG.3.3 Demonstrate an appreciation of life through diverse perspectives.
- USG.3.4 Correlate relevant concepts from past to present.

**Course Content: Historical Inquiry and Analysis, Historical Literacy, Responsible Citizenship, Impact of Political Concepts**

**USG.4 Be able to conduct historical inquiry and analysis to develop an understanding of Government.**

- USG.4.1 Evaluate God's continual role in the dynamics of U.S. Government.
- USG.4.2 Study the need for order in society and the forms of government that meet that need.
- USG.4.3 Identify key people, events, and processes of government (electoral process, taxation, etc.).
- USG.4.4 Examine the origins and influence of ideas (social, religious/SDA, philosophical, political, etc.).
- USG.4.5 Trace the progression of historical events and their influence on government (political parties, Supreme Court decisions, civil rights, etc.).
- USG.4.6 Distinguish key domestic and foreign policies and their causes/effects (military conflict, racial conflicts, economic issues, geographic impact, social unrest, etc.).
- USG.4.7 Synthesize the influence of historic documents that impact the framework of the government.

**USG.5 Be able to utilize various literacy skills for interpreting historical data.**

- USG.5.1 Examine how primary documents establish the three branches of government and define the powers of the federal, state, and local governments.
- USG.5.2 Exhibit appropriate skills for interpreting maps, charts, graphs, etc.
- USG.5.3 Select, validate, and effectively use a variety of sources to formulate a position or course of action on an issue.
- USG.5.4 Identify bias in written, oral, or visual material (yellow journalism, TV and radio, cartoons, etc.).
- USG.5.5 Communicate information logically using basic language arts skills.

**USG.6 Be able to appreciate the rights and responsibilities of citizenship in a diverse society.**

- USG.6.1 Understand the individual's civic responsibilities (voting, military service, public service, etc.).
- USG.6.2 Accept the reality of contrasting cultural and ideological viewpoints.
- USG.6.3 Recognize the necessity of compromise in balancing the majority rule and an insistence upon minority rights.

**USG.7 Be able to assess and integrate political concepts into practical applications.**

- USG.7.1 Evaluate issues and their influence (immigration/naturalization, environmentalism, etc.).
- USG.7.2 Analyze and defend positions on the influence of the media and technology on public opinion.
- USG.7.3 Examine the role and influence of the U.S. as a world power.
- USG.7.4 Relate key influences and themes to past, present, and possible future events.